

## Religion (200 weekly minutes)

- Recognizes that God is the creator and nurturer of all things; learns that the Bible is Jesus' way of teaching us about God and His love for us.
- Realizes that we are God's children.
- Participates in worship individually and as part of a community through the Eucharistic celebration.
- Recognizes that prayer is communication with God; sees that Mary is the Mother of God and our Mother, too.
- Experiences liturgical seasons and their themes, feast days, and celebrations.
- Learns that the Sacrament of Baptism celebrates our membership in the Christian family; recognizes our identity as Catholic Christians.
- Begins developing personal responsibility, with decisions having consequences, living good lives with the help of the Holy Spirit.
- Responds to the Christian message by serving others.
- Plays our part as a member of a community within their home, school, parish, and world.
- Learns basic formal prayers; experiences various forms of prayer on a daily basis.

## Language Arts (800 Weekly Minutes)

### Reading- (Superkids Program)

- Recognizes words, phrases, short sentences with emphasis on literal meaning, including memory words, pattern words, word families, sequencing, cause and effect, and inflected endings.
- Reads and comprehends grade-appropriate material.
- Gathers information from a variety of sources such as charts, word books, atlas, maps, and graphs.

### Writing

- Prints legibly, with correct size, shape, and spacing.
- Begins to write two to three sentences on a topic.
- Use descriptive language
- Begins to edit for capitalization, punctuation, and subject-verb agreement.
- Uses punctuation such as period, question mark, exclamation point, and comma.
- Uses standard spelling for high frequency words.
- Narrative Writing and Descriptive Writing

## Listening and Speaking

- Listens respectfully and attentively, asks questions.
- Uses complete sentences, appropriate vocabulary, and volume.
- Recites poems, retells stories, and relates personal experiences.

## Mathematics (250 Weekly Minutes)

### Number Sense

- Writes, compares, and orders whole numbers to 100.
- Learns place value of tens and ones.
- Identifies and knows the value of a penny, nickel, dime, and quarter.
- Recognizes wholes, halves, thirds, and fourths.
- Memorizes addition and subtraction facts through 20.
- Counts by 2's, 5's, and 10's with numbers to 100.
- Solves addition and subtraction problems with one- and two-digit numbers without regrouping.
- Finds the sum of three one-digit numbers.
- Make reasonable estimates with quantities up to 100.

### Algebra and Functions

- Understands the meaning of the symbols +, -, =, >, <.
- Begins to understand the concept of unknowns ( $1 + \square = 3$ ).
- Creates, completes, describes, and identifies simple patterns.

### Measurement and Geometry

- Compares the length, width, weight, and volume of two or more objects using direct comparison.
- Tells time to the hour and half hour, compares time related to events (before/after, elapsed time).
- Knows the days of the week and the months of the year.
- Identifies and describes squares, circles, rectangles, and triangles.
- Recognizes cubes, spheres, cones, and cylinders.

### Statistics, Data Analysis, and Probability

- Sorts object by common attributes and describes the groups formed.
- Begins to compare data using picture, bar, and real graphs as well as tallies.

### Mathematical Reasoning

- Begins to apply a variety of strategies to solve problems.
- Begins to use appropriate mathematical vocabulary.

- Explains the reasoning used and justifies the procedures selected.

## Science (60 Weekly Minutes)

### Physical Science

- Identifies different forms (states) of matter - solid, liquid, or gas.
- Learns basic properties of light, heat, and sound.

### Earth Science

- Knows that weather can be observed, measured, and described.

### Life Science

- Identifies differences between living and nonliving things.
- Learns basic parts of plants and an insect.
- Identifies basic needs for survival of living things and that living things grow and change.

### Human Body

- Learns about the five senses.
- Learns the function of the skeleton and muscles.

## Social Studies (60 Weekly Minutes)

- Develops an understanding of social skills in school and in the family, with emphasis on Christian values and responsibilities.
- Understands the growth, development, and differences of town and country, city, suburb, and neighborhood.
- Understands the concept of the specialized work done in factories to manufacture, transport, and market goods and services.
- Learns about the symbols and traditions of the United States.
- Identifies national heroes from our country's history.
- Learns the location, environment, and some aspects of the people of Mexico, Canada and California.
- Learns about and celebrates national and cultural holidays.
- Learns basic map skills and use of an atlas.

## Technology (60 Weekly Minutes)

- Demonstrates the ability to operate a computer.
- Learns the ways technology helps us.

- Uses a variety of software applications
- Interacts with math, reading and language arts software.
- Practices beginning keyboarding skills.

## Physical Education (90 Weekly Minutes)

### Exercise, Calisthenics, and Sports Skills

- Develops motor skills such as balance, endurance, strength, agility, and ball handling skills individually, with a partner, or in a group.
- Continues basic coordination activities, simple calisthenics, and exercises.
- Participates in the Presidential Physical Fitness Program.
- Learns and practices self-discipline, self-control, and following rules, and appropriate behavior in winning and losing.
- Develops an understanding for physical health and nutrition.

## Fine Arts (80 Weekly Minutes)

### Art

- Develops visual and tactile perception through use of primary and secondary colors, drawing the human form, animals, seasons, self, and groups with emphasis on size and relationships.
- Develops creative expression through use of a variety of media (crayons, tempera paints, watercolors, colored pencils, clay, and paper).
- Develops visual arts while appreciating art work from different cultures and eras.

### Music Appreciation

- Recognizes tempo, melody, changes in rhythm, and dynamics in music while singing and performing.
- Responds to mood of music, plays simple rhythms, and melodies on rhythm instruments.
- Experiences multicultural, ethnic, and liturgical music.
- Appreciates a variety of music for different occasions including both classical and modern.

## Field Trips

We plan at least 3-4 field trips throughout the school year. Some we have been to in the past have been:

- Pumpkin Patch
- Science Center
- CYT Musical Plays

## St. Therese Academy



Diocese of San Diego

# Grade-Level Expectancies Grade 1

### Mission:

Our mission is to create a Christ-centered foundation through which each child can realize his or her potential as a citizen of the global community.

### Philosophy:

Acknowledging that God is in all things, Saint Therese Academy strives to ensure a Catholic, Christ-centered education for all its students. The administration and faculty recognize the parents as the primary educators of their children and seek to assist them in this educational endeavor.

As a Catholic community, we strive to create a Christian educational community committed to high educational standards within the framework of Catholic principles.